



## History at Meadowcroft

The National Curriculum (2014) states: *A high-quality history education will help pupils gain a coherent knowledge and understanding of Britain's past and that of the wider world. It should inspire pupils' curiosity to know more about the past. Teaching should equip pupils to ask perceptive questions, think critically, weigh evidence, sift arguments, and develop perspective and judgement. History helps pupils to understand the complexity of people's lives, the process of change, the diversity of societies and relationships between different groups, as well as their own identity and the challenges of their time.*

**History in EYFS is explored through the Education Programme: Understanding the World.** Specifically, the Early Learning Goal: Past and Present

Children at the expected level of development will:

- Talk about the lives of the people around them and their roles in society.
- Know some similarities and differences between things in the past and now, drawing on their experiences and what has been read in class.
- Understand the past through settings, characters and events encountered in books read in class and storytelling.

**History in KS1** is taught through the following topics that cover all aspects of the National Curriculum requirements at KS1. History is taught in the second part of the half term across the school.

	Autumn Term	Spring Term	Summer Term
Year 1	Toys, Past and Present	Intrepid Explorers	Castles
Year 2	Guy Fawkes and the Gunpowder Plot	Florence Nightingale	Seaside Holidays in Past

**0 History in KS2** is taught through the following topics that cover all aspects of the National Curriculum requirements at KS2. History is taught in the second part of the half term across the school.

	Autumn Term	Spring Term	Summer Term
Year 3	Stone Age to Iron Age	Invaders and Settlers: Romans	Ancient Egypt
Year 4	Early Civilisations	Anglo-Saxons, Picts and Scots	The Maya
Year 5	Vikings vs Anglo-Saxons	Shang Dynasty	Who were the Ancient Greeks?
Year 6	Crime and Punishment	LOCAL STUDY	The Atlantic Slave Trade