



## Pupil Premium Strategy

Summary information					
<b>School</b>	Meadowcroft Community Infant School				
<b>Academic Year</b>	2018/19	<b>Total estimated PP budget</b>	£10,780	<b>Date of most recent PP Review</b>	Sept 2018
<b>Total number of pupils Autumn 2018</b>	80	<b>Number of pupils eligible for PP Autumn 2018</b>	12	<b>Date for next internal review of this strategy</b>	April 2019

Background
<p>The Pupil Premium is additional funding for publicly funded schools in England to raise the attainment of disadvantaged pupils of all abilities and to close the gaps between them and their peers. It is allocated to children from low-income families who are currently known to be eligible for Free School Meals (FSM) and children who have been looked after continuously for more than six months. This also includes pupils eligible for FSM (Free School Meals) at any point in the last six years (known as the Ever 6 FSM measure).</p> <p>Significant additional funding from the school's delegated budget is added to our Pupil Premium allocation for SENCo and SEND TA targeted support, to ensure that we support all of our most disadvantaged and vulnerable pupils.</p> <p>Schools are free to spend the Pupil Premium as they see fit, however we are held accountable for how this additional funding has been used to support pupils from low-income families.</p>

Barriers to future attainment (for pupils eligible for PP, including most able)	
In-school barriers	
1.	Decreasing the attainment gap: Some pupils who are eligible for Pupil Premium are not attaining as well as other pupils.
2.	Pupils eligible for pupil premium are often identified as having emotional and social difficulties. This prevents engagement with learning and has a detrimental effect on their academic progress, particularly in Yr 2.
3.	The self-regulation and emotional resilience of a small group of pupils is having a detrimental effect on their academic progress and sometimes impacts on the progress of their peers.

External barriers		
4.	Attendance rates for pupils eligible for PP are 91% (below the target for all children of 95%). This reduces learning time and impacts on their progress and attainment.	
5.	Pupils eligible for pupil premium are more likely to suffer from lack of healthy nutrition outside of school.	
Desired outcomes		
	<i>Outcomes</i>	<i>Success criteria</i>
1.	Higher rates of progress for pupils eligible for PP in KS1.	Pupils identified as eligible for PP make as much progress as other pupils across Key Stage 1 in maths, reading and writing. Measured in Yr 1 & 2 by teacher assessments and statutory tests in Yr 2. Supported by moderation with other schools.
2.	Social and Emotional issues addressed	Pupil's social and emotional literacy improves. Pupils are more regulated and socialise well during break and playtimes and therefore return to class ready to learn. Pupils are more able to engage with learning and school, have increased resilience a stronger growth mind-set and are positive about challenge.
3.	Increased participation of pupils eligible for PP in extra-curricular activities.	Places in enrichment and extended school activities like after school club, to either be subsidised or financially supported, to ensure that disadvantaged children are able to participate in the enjoyment of extra-curricular clubs and become more resilient as a result of social interaction.
4.	Increased attendance rates for pupils eligible for PP.	Overall PP attendance improves from 91% towards 95% in line with national average.
5.	Promotion of nutrition and healthy eating of pupils eligible for PP	Milk is funded for pupils eligible for PP and over the age of 5 who choose to have Coolmilk at School.

Planned expenditure				
Academic year		2018/19		
i. Quality of teaching for all and targeted support				
Outcome	Action	Rationale	Monitoring	Review
<b>1. Higher rates of progress across KS1 for pupils eligible for PP.</b>	<b>Literacy interventions- SENCo and SEND TA targeted support.</b>	Fischer Family Trust reading and writing interventions run by SENCo and SEND trained TA. 1:1 tuition for pupils who need extra support in reading. This will give children specific strategies to help them read independently which in turn will lead to improvements with their writing. Disadvantaged pupils are identified and supported to ensure that significant progress is made in their overall attainment, in line with other pupils nationally.	Pupil progress meetings.  Lead: SENCo	Termly
	<b>Maths interventions- Staff training in 1st Class @ Numbers</b>	SENCo training in 1st Class @ Numbers and numeracy skills are disseminated to staff to ensure effective support is provided to disadvantaged pupils. SENCo run interventions.	Monitor progress in number conception and level of attainment using lesson observations and pupil progress meetings. Lead: SENCo	Termly
ii. Other approaches				
<b>2. Social and Emotional issues addressed</b>	<b>Additional TA Support.</b>	Targeted individual support for vulnerable children through social and emotional interventions by a trained HLTA. This helps children to become more confident learners and help them to socially integrate with their peers.	Evaluation of pupil's engagement and impact. Lead: SENCo	Termly
<b>3: Increased attendance rates for pupils eligible for PP.</b>	<b>Breakfast Club</b>	Provides early morning child care for working families, enabling the children to have the best possible start to the day. Funding is made available to ensure vulnerable children are able to attend.	Attendance monitoring.  Lead: Head / Administrative Assistant	April 2019

<b>4. Inclusion of pupils eligible for PP in extra-curricular activities.</b>	<b>Subsidised participation in After School and Extra-Curricular Clubs</b>	Subsidised places in enrichment and extended school clubs for pupils eligible for PP ensuring that disadvantaged pupils are able to access and enjoy extra-curricular clubs, leading to improved social skills.	Monitor attendance at clubs and development of social skills.  Lead: SENCo / Headteacher	April 2019
	<b>Subsidised School Trips</b>	Subsidies to Christmas Pantomime trip planned to ensure that disadvantaged children are not excluded from the benefits of social experiences and learning about the wider community.	Lead: Admin Assistant / Headteacher	April 2019
<b>5. Promotion of nutrition and healthy eating of pupils eligible for PP</b>	<b>Coolmilk at School fees</b>	Coolmilk is funded for pupils eligible for PP and over the age of 5 who choose to have milk in school.	Lead: Admin Assistant / Headteacher	July 2019
<b>Total budgeted cost funded by Pupil Premium</b>				<b>£10,780</b>

Review of Expenditure – Previous Academic Year				
Academic Year		2017/18	Total PP budget	£8,360
Total number of pupils – Autumn 2017		84	Number of pupils eligible for PP – Autumn 2017	5
Objective	Action	Outcome	Cost	
1. Higher rates of progress across KS1 for pupils eligible for PP.	Literacy interventions- SENCo and SEND TA targeted support.	Fischer Family Trust reading and writing interventions run by SENCo and SEND trained TA. 1:1 tuition for pupils who need extra support in reading. Disadvantaged children were supported and this intervention has helped targeted children to reach the national expectation in the end of year 2 assessment. Children have grown in confidence and have successfully taken their reading SATs paper and achieved well. Pupils eligible for PP made as much progress as other pupils across Key Stage 1 in maths, reading and writing. Measured in Yr 1 & 2 by teacher assessments and statutory tests in Yr 2, supported by moderation with other schools.	£7,634  (Please also refer to para. 2 on P.1)	
	Maths interventions- Staff training in 1st Class @ Numbers	SENCo run interventions. Targeted support in 10 week programme accelerated progress and maintained a higher level of attainment. Numeracy skills were disseminated to staff to ensure effective support was provided to disadvantaged pupils.		
2. Social and Emotional issues addressed	Additional TA Support.	Targeted individual support for vulnerable children through social and emotional interventions, by a trained HLTA. Pupils eligible for PP have confidently transitioned to KS2 at junior school, and are thriving in their new class. Pupil's social and emotional literacy improved. Pupils were more regulated and socialised well during break and playtimes and returned to class ready to learn. Pupils were more able to engage with learning and school, had increased resilience, a stronger growth mind-set and were positive about challenge.		
3: Increased attendance rates for pupils eligible for PP.	Breakfast Club	Funding is available for early morning child care for disadvantaged families and children were enabled to have the best possible start to the day when this facility was required. Wrap around care facilitated improvement in the overall attendance of pupils eligible for PP.	£3	

<b>4. Inclusion of pupils eligible for PP in extra-curricular activities.</b>	<b>Subsidised participation in After School and Extra-Curricular Clubs</b>	Subsidised places in enrichment and extended school clubs for pupils eligible for PP ensured that disadvantaged pupils were able to access and enjoy extra-curricular clubs, which lead to improved social skills.	After School Club Enrichment Clubs (Football & Street Dance)	£368 £329
	<b>Subsidised School Trips</b>	School trip to Bockets Farm was subsidised for 1 pupil eligible for PP to ensure that disadvantaged children were not excluded from the benefits of social experiences and learning about the wider community.		£15
<b>5. Promotion of nutrition and healthy eating of pupils eligible for PP</b>	<b>Coolmilk at School fees</b>	Coolmilk was funded for those pupils eligible for PP and over the age of 5 who chose to have milk in school.		£11
<b>Total budgeted cost funded by Pupil Premium</b>				<b>£8,360</b>