

AUTUMN 1 HALF TERMLY LEARNING

<p><u>Personal, Social & Emotional Development</u></p> <ol style="list-style-type: none"> 1) Initiates conversations, attends to & takes account of what others say. 2) Confident to speak to others about own needs, wants, interests & opinions. 3) Aware of the boundaries set, and of behavioural expectations in the setting. 	<p><u>Communication & Language</u></p> <ol style="list-style-type: none"> 1) Maintains attention, concentrates and sits quietly during appropriate activity. 2) Responds to instructions involving a two-part sequence. Understands humour - Nonsense rhymes, jokes. 3) Uses language to imagine and recreate roles and experiences in play situations. 	<p><u>Physical Development</u></p> <ol style="list-style-type: none"> 1) Negotiates space successfully when playing racing & chasing games with other children, adjusting speed or changing direction to avoid obstacles. 2) Uses simple tools to effect changes to materials. 3) Shows a preference for a dominant hand. 4) Usually dry & clean during the day. 5) Shows understanding of the need for safety when tackling new challenges and considers and manages some risks. 	
<p><u>Literacy</u></p> <ol style="list-style-type: none"> 1) Continues a rhyming string (R&W) 2) Enjoys an increasing range of books. 3) Gives meaning to marks they make as they draw, write and paint. 4) Begin to break the flow of speech into words. 	<p><u>Mathematics</u></p> <ol style="list-style-type: none"> 1) Recognises some numerals of personal significance. 2) Recognises numerals 1 to 5. 3) Counts up to three or four objects by saying one number name for each item. 4) Counts actions or objects which cannot be moved. 5) Counts objects to 10 and beginning to count beyond 10. 6) Beginning to use mathematical names for '<u>FLAT</u>' 2D SHAPES and mathematical terms to describe them. 7) Can describe their relative position such as 'behind' or 'next to'. 8) Orders two or three items by length or height. 	<p><u>Understanding the World</u></p> <ol style="list-style-type: none"> 1) Enjoys joining in with family customs and routines. 	<p><u>Expressive Arts & Design</u></p> <ol style="list-style-type: none"> 1) Explores what happens when they mix colours. 2) Constructs with a purpose in mind, using a variety of resources. 3) Explores the different sounds of instruments. 4) Plays alongside other children who are engaged in the same theme. 5) Introduces a storyline or narrative into their play.