

SPRING 2 HALF TERMLY LEARNING

<p style="text-align: center;"><u>Personal, Social & Emotional Development</u> <u>EARLY LEARNING GOALS</u></p> <ol style="list-style-type: none"> 1) Children play cooperatively & take turns. 2) They take note of each other's ideas about how to organise their activity. 3) Children are confident to try new activities & say why they like some activities more than others. 4) Children talk about how they and others show feelings, talk about their own and others' behaviour & its consequences and that some is unacceptable. 5) They are confident to speak in a familiar group, will talk about their ideas and will choose the resources they need. 	<p style="text-align: center;"><u>Communication & Language</u> <u>EARLY LEARNING GOALS</u></p> <ol style="list-style-type: none"> 1) They listen attentively in a range of situations. 2) They listen to stories, accurately anticipating key events & respond to what they hear with relevant comments, questions or actions. 3) They follow instructions involving several ideas or actions. 4) They express themselves effectively showing awareness of listeners' needs. 	<p style="text-align: center;"><u>Physical Development</u> <u>EARLY LEARNING GOALS</u></p> <ol style="list-style-type: none"> 1) They show good control & coordination in large & small movements. 2) They move confidently in a range of ways safely negotiating space. 3) They manage their own basic hygiene & personal needs successfully including dressing & going to the toilet independently. 	
<p style="text-align: center;"><u>Literacy</u> <u>EARLY LEARNING GOALS</u></p> <ol style="list-style-type: none"> 1) They read and understand simple sentences. 2) They use phonic knowledge to decode regular words and read them aloud accurately. 3) They also use their phonic knowledge to write words in ways which match their spoken sounds. 4) They also write some irregular common words. 	<p style="text-align: center;"><u>Mathematics</u> <u>EARLY LEARNING GOALS</u></p> <ol style="list-style-type: none"> 1) They can count reliably with numbers from 1-20, place them in order & say which number is 1 more or 1 less than a given number. 2) Using objects they can add & subtract 2 single-digit numbers & count on or back to find the answer. 3) They can use everyday language to talk about SIZE / WEIGHT / CAPACITY / POSITION / DISTANCE / TIME / MONEY to compare quantities & objects & to solve problems. 	<p style="text-align: center;"><u>Understanding the World</u> <u>EARLY LEARNING GOALS</u></p> <ol style="list-style-type: none"> 1) They can talk about past & present events in their own lives & those of their family. 2) They know that other children don't always enjoy the same things & are sensitive to this. 3) They know about similarities & differences in relation to places, objects, materials & living things. 4) Children recognise that a range of technology is used in places such as homes & schools. 	<p style="text-align: center;"><u>Expressive Arts & Design</u> <u>EARLY LEARNING GOALS</u></p> <ol style="list-style-type: none"> 1) Children sing songs, make music & dance and experiment with ways of changing them. 2) They use what they have learnt about media & materials in original ways, thinking about uses & purposes.