



Reception
Comments on images of familiar situations in the past
Is able to compare and contrast characters from stories, including figures from the past
Knows some similarities and differences between things in the past and now, drawing on his/her experiences and what has been read in class (ELG)
Talks about the lives of the people around him/her and their roles in society (ELG)
Shows an understanding of the past through settings, characters and events encountered in books read in class and storytelling (ELG)

	Year 1	Year 2
Chronological understanding	Place known events and objects in chronological order Sequence events and recount changes within living memory Use common words and phrases relating to the passing of time	Show an awareness of the past, using common words and phrases relating to the passing of time Describe where the people and events studied fit within a chronological framework and identify similarities and differences between ways of life in different periods
Historical enquiry	Find answers to some simple questions about the past from simple sources of information Describe some simple similarities and differences between artefacts Sort artefacts from 'then' and 'now' Ask and answer relevant basic questions about the past	Ask and answer questions, choosing and using parts of stories and other sources to show that he/she knows and understands key features of events Show understanding of some of the ways in which we find out about the past and identify different ways in which it is represented
Historical Interpretations	Relate his/her own account of an event and understand that others may give a different version	Describe changes within living memory and aspects of change in national life



		<p>Describe events beyond living memory that are significant nationally or globally e.g. the Great Fire of London, the first aeroplane flight or events commemorated through festivals or anniversaries</p> <p>Describe significant historical events, people and places in his/her own locality</p>
Organisation and communication	Talk, draw or write about aspects of the past	<p>Use a wide vocabulary of everyday historical terms</p> <p>Speak about how he/she has found out about the past</p> <p>Record what he/she has learned by drawing and writing</p>
Understanding of events, people and changes	<p>Understand key features of events</p> <p>Identify some similarities and differences between ways of life in different periods</p>	<p>Discuss the lives of significant individuals in the past who have contributed to national and international achievements and use some to compare aspects of life in different periods e.g. Elizabeth I and Queen Victoria, Christopher Columbus and Neil Armstrong, William Caxton and Tim Berners-Lee, Pieter Bruegel the Elder and LS Lowry, Rosa Parks and Emily Davison, Mary Seacole and/or Florence Nightingale and Edith Cavell</p>