

English

Nouns and adjectives
Conjunctions
Characters
Setting/themes
Story planning for writing
Commas

Mathematics

White rose

Number: Multiplication and Division

Tally Charts and pictograms

Science

Living things and their

habitats:

Identify that most living things live in habitats to which they are suited and describe how different habitats provide for the basic needs of different kinds of animals and plants, and how they depend on each other

Using the idea of a simple food chain, and identify and name different sources of food

PSHE & RSE

Keeping Safe

Shared responsibilities

Safe relationships

The Big Fuzzy

Spring 1



Geography

Identify seasonal and daily weather patterns in the UK.

Hot and cold areas of the world, in relation to the Equator and the North and South Poles.

Compare and contrast the human and physical Geography of London and Beijing.

Art and Design

Artist: Van Gogh

Use a variety of printing techniques to create patterns using everyday objects.

Trying out different activities to create differing moods of colour.

Design & Technology

Understand the need for a variety of food in a diet (polar explorer biscuit)

Use a wider range of cookery techniques to prepare food safely.

Create a bird feeder

History

Discuss the lives of Roald Amundsen (Explorer) and Bessie Coleman (the first black woman, aviation).
Discuss how they have found out about the individuals.

Computing

Review what algorithms are.

Create simple programmes using BeeBots.

Music

Begin to describe a soundscape using a developing understanding of the inter-related musical dimensions.

Use tuned and un-tuned percussion to compose and improvise a soundscape based on extreme weather.

Understand that texture describes the layers within music.

Physical Education

Gymnastics

Parts high and parts low

RE

Why do Christians call Jesus Saviour?