

## English

Using language for effect/Alliteration

Poetic Language

Fantasy/Quest

## PSHE & RSE

Ourselves, Growing and changing.

Economic Wellbeing: Aspirations work and career.

## Geography

Use simple fieldwork and observational skills to study the geography of Meadowcroft School and it's grounds and the key human and physical features of its surrounding environment.

Use basic geographical vocabulary to refer to human and physical features.

## Art and Design

**Artist:** Pieter Bruegel the Elder & LS Lowry

They are able to make texture collages from a variety of media by folding, crumpling and tearing materials.

Know that different artistic works are made by crafts people from different cultures and times.

Gives reasons for their preferences when looking at art.

## Mathematics

Consolidation and problem solving

Geometry Position and direction

Measurement Time

Measurement Mass capacity and

Temperature

# The Journey Trilogy

Summer 2



## Design & Technology

**Save the Egg!**

Design purposeful, functional and appealing products based on a design criteria.

Evaluate and assess existing products and those they have made using a design criteria.

## Computing

Use technology purposefully to create digital content, comparing the benefits of different programmes.

## Science

Use of everyday materials

identify and compare the suitability of a variety of everyday materials, including wood, metal, plastic, glass, brick, rock, paper, and cardboard for particular uses.

## RE

Why is the bible an important book to Christians?

What do Christians believe God is like?

## Music

Use their voice expressively and creatively by singing songs and speaking chants and rhymes with growing confidence.

Sing a song in two parts.

Improvise a simple rhythm by using the voice.

Use tuned and untuned classroom percussion to play accompaniments and tunes.

Rehears and Perform End of year production.

## Physical Education

Athletics, Running. Throwing and jumping

## History

Pieter Bruegel the Elder

LS Lowry

Comparing aspects of life in different periods.

Use a wide vocabulary of everyday historical terms.

Ask and answer questions using sources to show what they know.