

## Meadowcroft Primary School – Sports Premium Strategy

### Review of last year’s spend and key achievements (2023-24)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact
<p>Qualified sports coaching</p> <p>Qualified sports coaches to lead lunchtime play.</p>	<p>Quality PE lessons from the same qualified Sports Coach has meant that children have grown in confidence and have increased their skill level. They continue to develop skills across a series of lessons. Assessment data was analysed and achievement tracked to plan next steps and progression.</p> <p>Lunch time play lead by qualified sports coaches to promote activeness and healthy lifestyle. Children get to participate in a wide range of activities including; dance, ball games, skipping and more. The key priority is to increase opportunities for participation and manage behaviour during playtime. The outcome is a vast improvement in behaviour during playtimes and in classroom after an active lunch break.</p> <p>Equipment reviewed and replenished/replaced to provide new opportunities for active play at break and lunch times.</p> <p>Increase CPD for staff through The National College.</p>
<p>PE equipment both for PE/Sport and physical activities in the playground.</p> <p>CPD</p> <p>Infant Sports Festival</p>	<p>Participate in the Infant Sports Festival with schools in the STAR Partnership to encourage involvement and taking part in activities within a wider group/community.</p>

## Key priorities and Planning 2024-25

**Key Indicator 1:** Increased confidence, knowledge and skills of all staff in teaching PE and sport

**Key Indicator 2:** Engagement of all pupils in regular physical activity

**Key Indicator 3:** Profile of PE and sport is raised across the school as a tool for whole-school improvement

**Key Indicator 4:** Broader experience of a range of sports and activities offered to all pupils

**Key Indicator 5:** Increased participation in competitive sport

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost (Approx)
Children to take part in 2 x 1hr PE lessons per week in an extended range of activities (taken from GetSet4PE) in order to improve skills, ensure higher levels of fitness and build self confidence	Pupils  Teachers when invited to observe specialists.	<b>Key Indicator 2:</b> Engagement of all pupils in regular physical activity  <b>Key Indicator 3:</b> Profile of PE and sport is raised across the school as a tool for whole-school improvement  <b>Key Indicator 4:</b> Broader experience of a range of sports and activities offered to all pupils	All 4 classes have 2 hours of PE per week, indoor and outdoor.  Pupils become more skilled and confident within a range of activities.	£1,000

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost (Approx)
<p>Increase range of after school clubs offered at school to introduce children to a variety of sports and physical activity with specific targeting at disadvantaged pupils including pupil premium, SEN/D and other vulnerable groups. Encourage KS2 children to join sports teams to enable participation in inter school competitions.</p>	<p>Pupils</p>	<p><b>Key Indicator 2:</b> Engagement of all pupils in regular physical activity</p> <p><b>Key Indicator 4:</b> Broader experience of a range of sports and activities offered to all pupils</p>	<p>Increase range of after school clubs offered to introduce children to a variety of sports and physical activity in order that pupils are given additional opportunities. Other school funding to also be used to support vulnerable groups.</p> <p>Clubs run internally by members of staff to encourage their own development</p>	<p>£3,500</p>
<p>Provide CPD for teachers, teaching assistants and midday supervisors using a range of providers including GetSet4PE, Active Surrey, The National College &amp; PE coordinator</p>	<p>Teachers Teaching assistants Midday supervisors</p>	<p><b>Key Indicator 1:</b> Increased confidence, knowledge, and skills of all staff in teaching PE and sport.</p> <p><b>Key indicator 5:</b> Increased participation in competitive sport.</p>	<p>Primary teachers and support staff more confident to deliver effective PE across both key stages, supporting pupils to undertake extra activities inside and outside of school.</p>	<p>£5,000</p>
<p>Implementation of KS2 curriculum as school expands year on year to Year 6.</p>	<p>Whole school community</p>	<p><b>Key Indicator 1:</b> Increased confidence, knowledge and skills of all staff in teaching PE and sport</p> <p><b>Key Indicator 2:</b> Engagement of all pupils in regular physical activity</p> <p><b>Key Indicator 3:</b> Profile of PE and sport is raised across the school as a tool for whole-school improvement</p> <p><b>Key Indicator 4:</b> Broader experience of a range of sports and activities offered to all pupils</p> <p><b>Key Indicator 5:</b> Increased participation in competitive sport</p>	<p>Teaching water safety and swimming and as a result improved % of pupil's attainment in PE by the time they reach Year 6.</p>	

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost (Approx)
Further implement GetSet4 PE scheme and use more of the platform functions to ensure that all teachers have the planning and confidence to provide well-structured PE lessons which use the correct vocabulary and the pupils enjoy and benefit. Ensure there is balanced breadth, progression and continuity.	Pupils Teaching Staff Record kept on GetSet4PE of curriculum taught	<p><b>Key Indicator 1:</b> Increased confidence, knowledge and skills of all staff in teaching PE and sport</p> <p><b>Key Indicator 2:</b> Engagement of all pupils in regular physical activity</p>	Engagement of all children increased. Teachers feel able to select areas of curriculum and make use of tools and resources.	£500
Purchase of new sports/activity equipment and resources so that all children have improved levels of access and inclusion is considered. Ensuring there is good level of provision for each class to have own equipment in line with curriculum plan.  Enough resources to be able to deliver internally run sports clubs.	Pupils	<b>Key Indicator 3:</b> Profile of PE and sport is raised across the school as a tool for whole-school improvement	Resources available to deliver progressive curriculum, especially as Key Stage 2 is introduced year on year. Storage to be considered and organised as part of expansion project. New resources to enable better inclusion - different size balls etc.	£2,000
Pupils to have the opportunity to experience sport through competitions and festivals. Entrance fees paid for a variety of sports competitions, training sessions and affiliations. Appropriate teacher supervision organised and funded. Transport arranged. Active members of ERPSSA and Active Surrey. To work with other schools to ensure that previous activities run by Active Surrey are continued.	Pupils Wider School Community within the local area	<b>Key Indicator 5:</b> Increased participation in competitive sport	All children take part in a competitive activity including personal best, sports carousel, athletics, rugby, badminton and cross-country. Activities completed both in school and as during after school clubs.	£2,500

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost (Approx)
Introduction of 'Houses' across the school.	Whole School	<p><b>Key Indicator 3:</b> Profile of PE and sport is raised across the school as a tool for whole-school improvement</p> <p><b>Key Indicator 5:</b> Increased participation in competitive sport</p>	Encourage participation and the feeling of being part of a team. House points announced weekly as part of achievement assembly alongside 'Stars of PE'.	£100
Introduce lunchtime sport sessions/activities for pupils.	<p>Midday supervisors / Teaching staff, Coach</p> <p>Pupils</p>	<p><b>Key indicator 2:</b>The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.</p> <p><b>Key indicator 4:</b> Broader experience of a range of sports and activities offered to all pupils.</p>	<p>More pupils meeting their daily physical activity goal, more pupils encouraged to take part in PE and Sport Activities.</p> <p>Children have regular movement breaks during lessons across the school.</p>	£1,000

# Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	N/A	Currently do not have Year 6
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	N/A	Currently do not have Year 6
What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?	N/A	Currently do not have Year 6
If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?	N/A	Currently do not have Year 6
Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?	No	To be implemented as Key Stage 2 grows

Head Teacher:	<i>Jacky Underwood</i>
Subject Leader:	<i>Joe Griggs (PE Coordinator)</i>
Individual responsible for the Primary PE and Sport Premium:	<i>Laura Curling (School Business Manager)</i>
Governor:	<i>Paul Gibbs (Chair of Governors)</i>
Date:	October 2024