

Literacy

Learn next set of sounds:

ai, ee, igh, oa, oo, **oo**, ar, or, ur, ow, oi, ear,
air, er

words with double letters:

dd, mm, tt, bb, rr, gg, pp

Blend sounds known to read and write
words

Learn to read the tricky words:

Was, you, they, my, by, all, are, sure, pure

Mathematics

Alive in 5 -

Introducing zero, comparing numbers to
5, composition of 4 and 5

Compare mass and capacity

Growing 6,7 and 8

Numbers 6,7 and 8, making pairs,
combining groups

Understanding the World

Having access to and using
appropriate technology found
within the classroom.

Old and new transport timeline

Making maps of our local area,
looking at landmarks and birds eye
view.

Use of beebots to explore direction
Purple mash

Communication and Language

Listening to and retelling stories

Communicating their understanding
through role play and small world play
Use new vocabulary through the day

Develop social phrases

Describe events in some detail

Transport Spring 1



Personal, Social and Emotional Development

Talk about their feelings
Identify and moderate their own
feelings socially and emotionally
Manage their own needs and personal
hygiene

Jigsaw programme – Dreams and
goals

Expressive Arts and Design

Use of props and materials when role
playing narratives and stories.

Create a colour using different
textures

Making wheels and axles

Physical Development

Ball skills - roll, stop, throw,
bounce, catch, dribble, kick

Gymnastics - shapes, balances,
jumps, rolling, travel

R.E

What makes a
place special?

Outdoor Learning/Enrichment

Developing gross motor skills using bikes,
scooters, crates, obstacle course, sand
trays, water trays

Mud kitchen

Outdoor role-play and small world
construction