



# Geography at Meadowcroft

The National Curriculum (2014) states: *A high-quality geography education should inspire in pupils a curiosity and fascination about the world and its people that will remain with them for the rest of their lives. Teaching should equip pupils with knowledge about diverse places, people, resources and natural and human environments, together with a deep understanding of the Earth's key physical and human processes. As pupils progress, their growing knowledge about the world should help them to deepen their understanding of the interaction between physical and human processes, and of the formation and use of landscapes and environments. Geographical knowledge, understanding and skills provide the framework and approaches that explain how the Earth's features at different scales are shaped, interconnected and change over time.*

**Geography in EYFS is explored through the Education Programme: Understanding the World.** Specifically, the Early Learning Goal: People, Culture and Communities

Children at the expected level of development will:

- Describe their immediate environment using knowledge from observation, discussion, stories, non-fiction texts and maps.
- Know some similarities and differences between different religious and cultural communities in this country, drawing on their experiences and what has been read in class.
- Explain some similarities and differences between life in this country and life in other countries, drawing on knowledge from stories, non-fiction texts and – when appropriate – maps. ELG: The Natural World Children at the expected level of development will:
- Explore the natural world around them, making observations and drawing pictures of animals and plants.
- Know some similarities and differences between the natural world around them and contrasting environments, drawing on their experiences and what has been read in class.
- Understand some important processes and changes in the natural world around them, including the seasons and changing states of matter.

**Geography in KS1** is taught through the following topics that cover all aspects of the National Curriculum requirements at KS1. Geography is taught in the first part of the half term across the school.

|        | Autumn Term      | Spring Term            | Summer Term      |
|--------|------------------|------------------------|------------------|
| Year 1 | The Four Seasons | Around the World       | Life in the City |
| Year 2 | Where do I live? | Let's go to the Arctic | Map Makers       |

**Geography in KS2** is taught through the following topics that cover all aspects of the National Curriculum requirements at KS2. Geography is taught in the first part of the half term across the school.

|        | Autumn Term      | Spring Term             | Summer Term           |
|--------|------------------|-------------------------|-----------------------|
| Year 3 | The Rainforest   | Our European Neighbours | Investigating India   |
| Year 4 | Volcanoes        | Countries of the World  | Earning a Living      |
| Year 5 | The Grand Canyon | Water World             | Extreme Earth         |
| Year 6 | Our Local Area   | South America           | Exploring Scandinavia |