

A large, faint watermark of a school crest is centered in the background. The crest features a shield with a cross, a book, and other heraldic symbols, surrounded by a circular border.

# **Meadowcroft Community Primary School**

## **Sports Premium Strategy**

# Review of last year's spend (2024-2025)

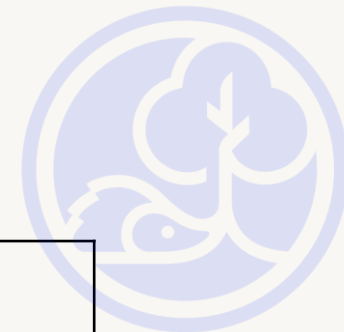
The table below reflects on the impact of the previous academic years provision in Meadowcroft and reviews our previous spend



Indicator/Activity	Impact/Action	Comments
<p><b>Key Indicator 1:</b> Increased confidence, knowledge and skills of all staff in teaching PE and sport</p>	<ul style="list-style-type: none"> <li>○ Sports expert team teaching lessons and delivering staff meetings</li> <li>○ Active Surrey events</li> <li>○ CPD in specific subjects where confidence was lacking</li> <li>○ GetSet4PE membership ensured high quality lesson plans to follow</li> </ul>	<ul style="list-style-type: none"> <li>○ Staff confidence has increased thanks to the expertise shared by the multiple professionals delivering CPD through the year and following the GetSet4PE schemes</li> </ul>
<p><b>Key Indicator 2:</b> The engagement of all pupils in regular physical activity</p>	<ul style="list-style-type: none"> <li>○ Offering a wider range of sporting after-school clubs</li> <li>○ Whole school sports day and inter-house competitions</li> <li>○ Running clubs targeted at increasing female engagement</li> <li>○ Lunchtime activities led on playground</li> <li>○ School is well resourced which enables greater participation within PE lessons</li> </ul>	<ul style="list-style-type: none"> <li>○ Lessons are well resourced with a range of equipment allowing teachers to adapt lessons to meet the needs of pupils</li> <li>○ After-school club engagement has hugely increased though the year due to wide variety offered</li> <li>○ All pupils have 2 hours of Physical Education a week</li> </ul>
<p><b>Key Indicator 3:</b> The profile of PE and sport is raised across the school as a tool for whole school improvement</p>	<ul style="list-style-type: none"> <li>○ Sport has been integrated into as much of the student's day as possible</li> <li>○ Active teaching and movement breaks have been highly encouraged and resourced</li> <li>○ Active travel initiative in place to help encourage active ways to get to school</li> </ul>	<ul style="list-style-type: none"> <li>○ Children have a deeper understanding of why physical activity is vital</li> <li>○ All pupils now take part in active lessons and regular movement breaks throughout the day and there has been an increase in active travel to school</li> </ul>
<p><b>Key Indicator 4:</b> Broader experience of a range of sports and activities offered to all pupils</p>	<ul style="list-style-type: none"> <li>○ School has become much better resourced which enables a wider range of PE lessons to be delivered</li> <li>○ Children are more engaged in PE lessons as there is enough equipment to be constantly active</li> <li>○ Wider range of after-school sports clubs allows for participation in a range of different activities</li> <li>○ GetSet4PE plans allow teachers to deliver a wide variety of sports</li> </ul>	<ul style="list-style-type: none"> <li>○ Children have participated in a range of sports and physical</li> <li>○ Children have taken part in lessons led by specialist sports teachers</li> <li>○ After-school clubs have had a considerable increase in uptake</li> </ul>
<p><b>Key Indicator 5:</b> Increased participation in competitive sport</p>	<ul style="list-style-type: none"> <li>○ The school participated in multiple ERPSSA events through the year</li> <li>○ Attended district sports</li> </ul>	<ul style="list-style-type: none"> <li>○ Children in year 3 had the opportunity to attend district sports</li> <li>○ We have attended sports events through the year including inclusive events to allow all pupils opportunity to take part</li> </ul>

## Key achievements (2024-2025)

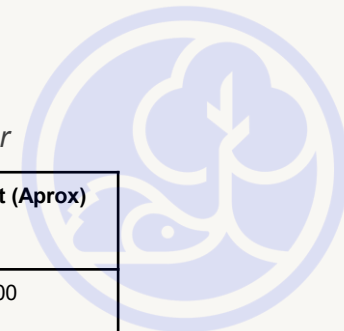
*The table below reflects on the impact of the previous academic years provision in Meadowcroft and reviews our previous spend*



Activity	Who this Impacted	Comments
Purchased GetSet4PE subscription and overhauled the PE curriculum	All children and staff	This allowed for a diverse curriculum to be created and clear lesson plans and progress to be followed
Attending sporting competitions	All children	Being the first year of KS2 in Meadowcroft, it was great to attend as many district competitions as possible
Exposure to sporting specialists	All children and staff	Children exposed to dance specialists and cheerleading specialists and staff give CPD
Increased resources to encourage physical activity	All children	Children have access to a much wider range of equipment and sporting opportunities within school
Increased excitement from student for inhouse sport competitions (eg sports day)	All children	Children's attitude to PE has changed across the school in a positive way, they are excited and eager to take part in PE and all other sports events within school
SEND participation in PE has improved	SEND Children	Thanks to an increase in equipment and resources (including diverse lesson plans), teachers can adapt lessons more easily to engage all students

# Key Priorities and Planning (2025-2026)

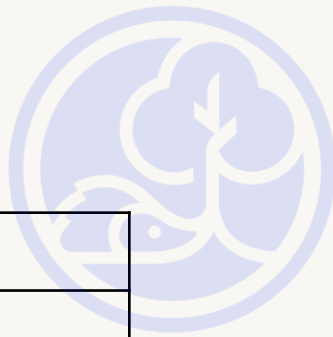
The table below displays how Meadowcroft plan to utilize the funding received in the 2025-2026 academic year



Activity/Action	Who this Impacts	Key indicator to meet	Impact and sustainability	Cost (Aprox)
Purchase further resources and equipment	All children	2 / 4	More equipment will allow staff to deliver a wider and broader range of lessons in PE and make the current curriculum more diverse. This also will allow more sporting equipment to be available to the children at break and lunch times.	£4500
Lunchtime activities led by staff	All children	2 / 3	This will help to ensure pupils are taking part in regular physical activity during their break times put emphasis on the fact physical activity is an everyday need not just during PE lessons.	£2000
Taking part in external and in-house competitions	All children	5	Ensuring we attend as many district events as possible and give the children as many opportunities within school for competitive sports.	£1500
Internal and external CPD for teachers	All staff	1 / 4	Allowing the teachers an opportunity to become more confident in teaching a wider range of sports within PE. Specialists attending site and giving in person training and guidance. Attending active surrey events and other training days.	£1000
Offering after-school clubs run by specialists	All children	2 / 3 / 4	Offering clubs that teaching staff may not be confident enough to deliver themselves. These clubs will also include clubs focused on engaging more girls in sports clubs.	£800
Subscriptions to GtSet4PE and Active Surrey	All children and staff	1 / 2 / 4	GetSet4PE allows Meadowcroft to have a wider and more diverse curriculum and provided clear lesson plans and progress plans for the staff to follow. Active Surrey membership allows further CPD opportunities alongside a variety of other support, resources and training.	£2690
Equipping the school with further equipment and resources targeted at SEND support	SEND children and all staff	1 / 2 / 4	This will allow staff to have the resources available to engage the students who may find it harder to join in with PE. In doing so, these students will be exposed to/join in with more physical activity and take part more regularly in PE.	£1000
Athlete and sports person guest speakers in assembly	All children	3	This will work to encourage children to be inspired by these athletes and sporting individuals. Children will develop a deeper understanding of where physical activity could take them and how important it is to remain physically active outside school and in the future.	£500
Overhaul the gymnastics apparatus in the hall (wall bars and ropes)	All children	2 / 3	Upgrading and updating the apparatus in the hall to be suited to both KS1 and KS2. This will allow more children use of this equipment.	£3000

# Swimming Data

The table below shows the swimming data within Meadowcroft for 2024-25



Question	Status	Further context
What percentage of your current Year 6 can swim competently, confidently and proficiently over a distance of at least 25 meters?	N/A	No Year 6
What percentage of your current year 6 can use a range of strokes effectively?	N/A	No Year 6
What percentage of your year 6 are able to perform self-rescue in different water-based situations	N/A	No Year 6
If your school data is below national expectation, you can choose to use Primary PE and Sport Premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements. Have you done this?	N/A	No Year 6
Have to provided CPD to improve the knowledge and confidence of staff to be bale to teach swimming and water safety?	No	To begin Autumn term 2025

Head Teacher	Jacky Underwood
Subject Leader	Joe Griggs
Individual responsible for PE Primary and Sports Premium	Andy West
Governor	Paul Gibbs (Chair of Governors)
Date	14/07/2025