

Literacy

Form lower-case and capital letters correctly
Read individual letters by saying the sounds for them.

Recognise their name

Write their name

Learn first sets of individual sounds
s,a,t,p,i,n,m,d,g,o,c,k,ck,e,u,r,h,b,f,l

Learn to blend the sounds they are learning to make words

Hear rhyming words

Key Vocabulary: sounds, tricky words, blend

Mathematics

Count objects, actions and sounds
Compare numbers
Continue, copy and create repeating patterns.

Understanding the World

Talk about members of their immediate family and community.
Name and describe people who are familiar to them

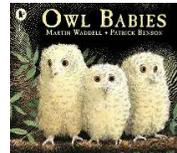
Communication and Language

Understand how to listen carefully and why listening is important.
Ask questions to find out more and to check they understand what has been said to them

Develop social phrases

Engage in story times

Autumn 1 Marvellous Me



I AM HENRY FINCH



Personal, Social and Emotional Development

See themselves as a valuable individual.
Build constructive and respectful relationships

R.E

What makes people special?

Expressive Arts and Design

Explore, use and refine a variety of artistic effects to express their ideas and feelings.

Listen attentively, move to and talk about music, expressing their feelings and responses.

Develop storylines in their pretend play.

Explore and engage in music making and dance, performing solo or in groups.

Physical Development

Use their core muscle strength to achieve a good posture when sitting at a table or sitting on the floor.
Further develop the skills they need to manage the school day successfully: - lining up and queuing - mealtimes

Develop their small motor skills so that they can use a range of tools competently, safely and confidently.

Suggested tools: pencils for drawing and writing, paintbrushes, scissors, knives, forks and spoons.

Outdoor Learning

Scooters
Water play
Sand play
Role play
Small world
Construction