

# Phonics and Early Reading at Meadowcroft Primary School

Welcome to our meeting



# New DFE Guidance for Early Reading and Phonics

The journey to independent reading and writing begins with Phonics and **meaning**.



[littlewandlelettersandsounds.org.uk](http://littlewandlelettersandsounds.org.uk)

Little Wandle is a phonics programme that we use at Meadowcroft Community School. It uses pictures of objects with the beginning sound eg duck for the letter sound d. We learn a new sound each day for four days and on Friday we recap all the letter sounds learnt so far that week. We put the letters around the classroom as a daily reminder. We plan activities around the letter sound of the day eg r for rainbow. The children made rainbows and sorted objects beginning with the 'r' sound.

# Phonics

Daily short sessions: 20 minute sessions daily

Specific order of teaching:

**Grapheme mat** **Phase 2 and 3**

 s ss	 t tt	 p pp	 n nn	 m mm	 d dd	 g gg	 c ck cc	 r rr
 h	 b bb	 f ff	 l ll	 j	 v vv	 w	 x	 y
 z zz	 qu	 ch	 sh	 th	 ng	 nk		
 a	 e	 i	 o	 u				
 ai	 ee	 igh	 oa	 oo	 ar			
 or	 ur	 er	 ow	 oi	 ear	 air		

**Grow the code grapheme mat** **Phase 2, 3 and 5**

 ai	 ee	 igh	 oa	 oo	yoo	 oo	 ar
 ay	 ea	 ie	 o	 ue	ue	 u	 a
 a	 e	 i	 o-e	 u-e	u	 ou	 al
 a-e	 e-e	 i-e	 ou	 ew	u-e		
 eigh	 ie	 y	 oe	 ou	ew		
 aigh	 y		 ow	 ui			
 ey	 ey						
 ea							
 or	 ur	 ow	 oi	 ear	air	zh	
 aw	 er			 ere	are	su	
 au	 ir			 eer	ere	si	
 aur	 or				ear		
 oor							
 al							
 a							
 oar							
 ore							

\*depending on regional accents

Synthetic phonics

Correct pronunciation  
is vital - Videos on LW

<https://www.littlewandlelettersandsounds.org.uk/resources/for-parents/>

Repeated practice

Practice makes permanent

# Phonics vocabulary

Phoneme – letter sound

Grapheme – written symbol for a sound

Digraph – 2 letters one sound

Trigraph – 3 letters one sound

Blending – putting sounds together to make a word

Segmenting – Hearing and writing the component sounds in a word

Decoding – Using phonics to work out a word/words

s



t



n



d



th

ss

ck

ng



ch



sh

ar

oi

or

ai



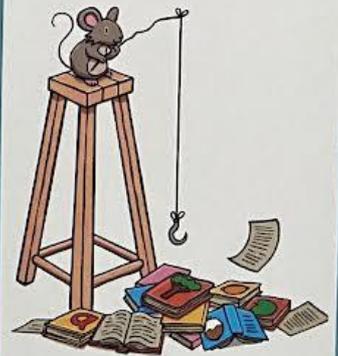
soap that goat



sheep in a jeep



zoom to the moon



hook a book

R Au1 extra

map

• • •

R Au1 extra

nip

• • •

R Au1 extra

sat

R Sp1 wk1

meet

. — .

R Sp1 wk1

rain

. — .

R Sp1 wk1

sheep

— — .

# Blending

- Miss Phonics
- Sound buttons

R Au2

go

R Au1

the

R Au1

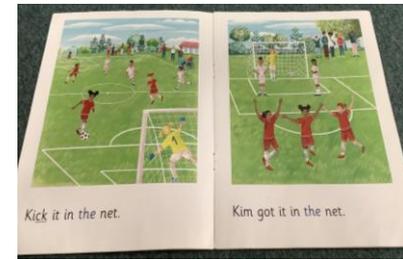
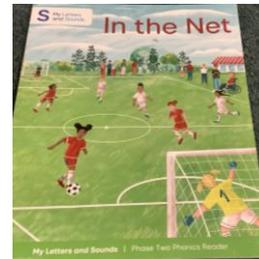
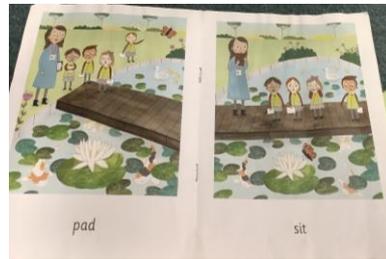
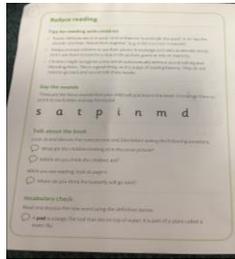
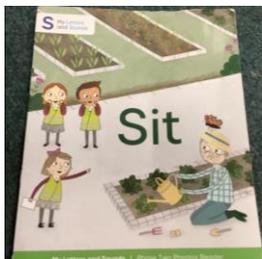
is

R Au2

to

Once children have a secure knowledge of a number of GPC's (Grapheme Phoneme Correspondences) and are confidently blending, they will be ready for reading books

Prior to this they may have wordless books which develop great language skills and teach children the layout of books and how to handle books



# Reading

We want children to love reading

Reading should be enjoyable

Learning to read should be a positive experience

We want children to read for pleasure



Reading underpins children's access to the curriculum and clearly impacts on their achievement



# How we teach reading in Hedgehog class

Teacher reading in Reception is through a variety of methods:

Whole class shared reading

Games eg lotto word games

Word jigsaws eg cvc words and pictures

Matching sound/symbol games

Reading signs eg Café in the roleplay

Reading labels, names etc

Cut-up sentences either matching the word or using their phonics where they can

Write letters in different ways eg in the sand, on the large whiteboard etc

Trace letters/go over dotted letters

**Later on**, the children will have reading practice books carefully matched so they can read fluently and independently or with a little bit of help.

3 Reads – each one begins with some quick sounds and words practice in each book

1. Decoding

2. Fluency

3. Comprehension



Please do not worry that a book is too easy – your child needs to develop fluency and confidence in reading. Re-reading a book they have had before helps develop fluency – this is the goal.

Celebrate their success!

# How will this work?

Children are given a book with letter sounds that we have covered.

Children will take their Reading Practice Book home every day for a week. The books will be changed after three reads.

Celebrate, praise, talk about the book with you child.

Please make sure books are in book bags so that we can reallocate books as required

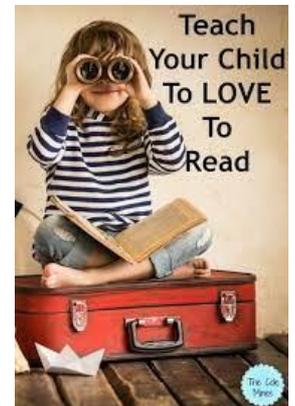
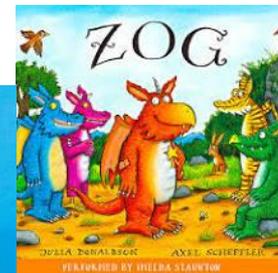
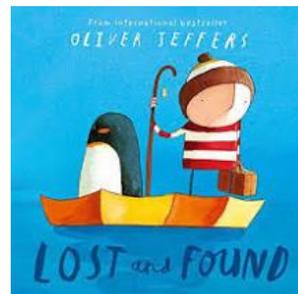
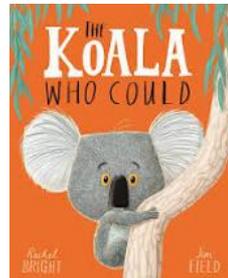
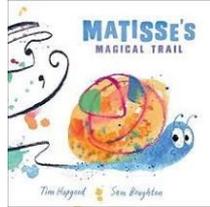
# Sharing Book

Children will also bring home a 'sharing book' from our class library each week.

To become lifelong readers, it is essential that they read for pleasure.

Children may not be able to read this book independently but these books offer a wealth of opportunities for talking about the pictures and enjoying the story or information text.

Enjoy the book together and foster a love of reading "pair and share."



# What else can parents do?

Please look at the Little Wandle videos and guidance for parents

Demo Videos:

[https://www.youtube.com/channel/UCP\\_FbjYUP\\_UtldV2K-niWw](https://www.youtube.com/channel/UCP_FbjYUP_UtldV2K-niWw)

Parent Info:

<https://www.littlewandlelettersandsounds.org.uk/resources/for-parents/>

Enjoy reading!

Encourage children to read EVERYWHERE eg name of road, breakfast cereal, signs etc.