

## Literacy

Read some letter groups that each represent one sound and say sounds for them.  
Read a few common exception words matched to the school's phonic programme  
Read simple phrases and sentences made up of words with known letter- sound correspondences and, where necessary, a few exception words  
Spell words by identifying the sounds and then writing the sound with the letters

## Mathematics

Alive in 5  
Mass and capacity  
Growing 6,7,8  
Length, height and time

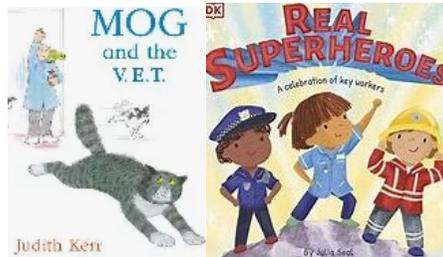
## Understanding the World

Talk about members of their immediate family and community. Name and describe people who are familiar to them Draw information from a simple map

## Communication and Language

Learn new vocabulary.  
Use new vocabulary through the day.  
Articulate their ideas and thoughts in well-formed sentences.  
Use talk to help work out problems and organise thinking and activities, and to explain how things work and why they might happen.

## People who help us



## Personal, Social and Emotional Development

Identify and moderate their own feelings socially and emotionally  
Express their feelings and consider the feelings of others  
Think about the perspectives of others

Jigsaw - dreams and goals

## Expressive Arts and Design

Create collaboratively, sharing ideas, resources and skills  
Watch and talk about dance and performance art, expressing their feelings and responses.  
Develop storylines in their pretend play.

## Physical Development

Develop the overall body strength, co-ordination, balance and agility needed to engage successfully with future physical education sessions and other physical disciplines including dance, gymnastics, sport

## R.E

Jigsaw - How do people celebrate

## Outdoor Learning/Enrichment

Shrove Tuesday  
Balance bikes  
Scooters  
Crates  
Balancing beams