

English

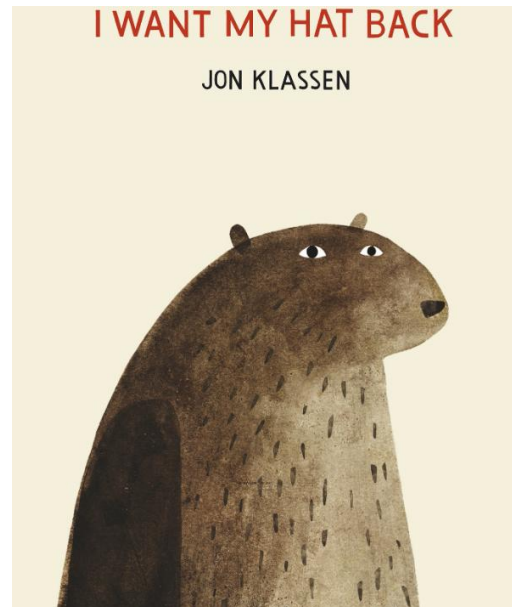
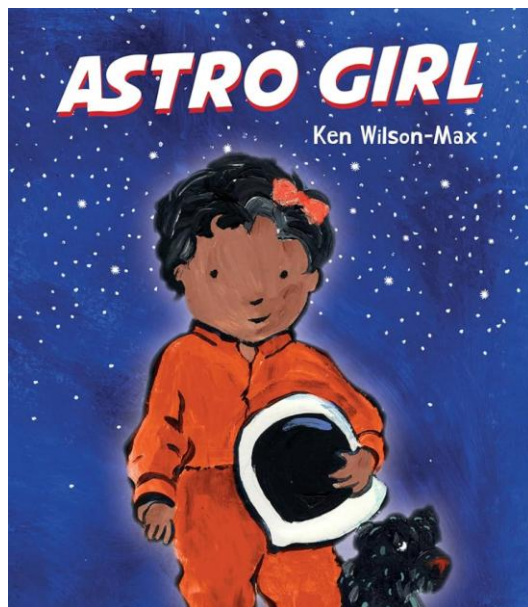
- Present tense
- Past tense
- Question mark
- Exclamation mark
- Commands
- Adjectives
- Conjunctions (and; but)
- Suffixes (-er; -ing)
- Similes
- Role play
- Infer
- Predict
- Sequence events

Phonics: Little Wandle Phase 5

/ur/ or word; /oo/ u oul awful could; /air/ are share; /or/ au aur oor al author dinosaur floor walk; /ch/ tch ture match adventure; /ar/ al a half father; /o/ a want; /air/ ear ere bear there; /ur/ ear learn; /r/ wr wrist; /s/ st sc whistle science; /c/ ch school; /sh/ ch chef; /z/ ze freeze

History: Famous Queens

- Lives, reigns and accomplishments of Queen Elizabeth I, Queen Victoria and Queen Elizabeth II
- Changes within living memory
- Events beyond living memory that are significant nationally or globally



Science: Identifying Animals

- Identify and name a variety of common animals
- Identify and name a variety of common animals that are carnivores, herbivores and omnivores
- Describe and compare the structure of a variety of common animals
- Identifying and classifying
- Asking simple questions

Maths

Mass and volume

- Heavier and lighter
- Full and empty
- Capacity

Multiplication & division

- Count in 2s, 5s and 10s
- Recognise equal groups
- Make arrays
- Make equal groups (grouping and sharing)

DT: Moving Minibeasts

- Construct a sliding mechanism, a lever and pivot mechanism, and a wheel mechanism
- Design and make a moving minibeast picture

Spring 2: Astro Girl by Ken Wilson and I Want My Hat Back by Jon Klassen

PSHE: Healthy Me

- Healthy and unhealthy choices
- Clean and healthy
- Medicine safety
- Road safety
- Safe body

RE: Surrey Syllabus

- Judaism: What is the Torah and why is it so important to Jewish families?
- What makes a book special?
 - Torah is special as it contains God's words & rules for living (mitzvot)
 - How Jewish people show the Torah is special in how it's treated & where it 'lives'

Music: Carnival of the Animals

- Listening: identify instruments, match instruments to a theme, respond with movement, recognise changes in music
- Composing: improvise, use dynamics & tempo, explore character

Computing

- Animated stories (Drawing and creating; animation; sounds; making a story; copy and paste)
- Online safety