

Literacy

Spell words by identifying the sounds and then writing the sound with letter/s.
Write short sentences with words with known letter-sound correspondences using a capital letter and full stop.
Re-read what they have written to check that it makes sense.

Mathematics

To 20 and beyond
How many now?
Manipulate, compose and decompose

Understanding the World

Comment on images of familiar situations in the past.
Compare and contrast characters from stories, including figures from the past
Recognise some similarities and differences between life in this country and life in other countries.

Communication and Language

Engage in non-fiction books.
Listen to and talk about selected non-fiction to develop a deep familiarity with new knowledge and vocabulary
Learn new vocabulary.
Use new vocabulary through the day.
Describe events in some detail
Use new vocabulary in different contexts.

Our Earth in Space



Personal, Social and Emotional Development

Know and talk about the different factors that support their overall health and wellbeing;
sensible amounts of 'screen time'
having a good sleep routine
being a safe pedestrian

Jigsaw - Relationships

Expressive Arts and Design

Return to and build on their previous learning, refining ideas and developing their ability to represent them.
Sing in a group or on their own, increasingly matching the pitch and following the melody.
Develop storylines in their pretend play.
Explore and engage in music making and dance, performing solo or in groups.

Physical Development

Further develop and refine a range of ball skills including: throwing, catching, kicking, passing, batting, and aiming. •
Develop confidence, competence, precision and accuracy when engaging in activities that involve a ball.

R.E

What makes our world wonderful?

Outdoor Learning/Enrichment

Crates
Sand play
Water play
Home corner
Construction
Mud kitchen