

Literacy

Read a few common exception words matched to the school's phonic programme.

Read simple phrases and sentences made up of words with known letter sound correspondences and, where necessary, a few exception words. Spell words by identifying the sounds and then writing the sound with letter/s. Write short sentences with words with known letter-sound correspondences using a capital letter and full stop. Re-read what they have written to check that it makes sense.

Communication and Language

Engage in non-fiction books.

Listen to and talk about selected nonfiction to develop a deep familiarity with new knowledge and vocabulary.

Listen carefully to rhymes and songs, paying attention to how they sound.

Learn rhymes, poems and songs.

Learn new vocabulary.

Use new vocabulary through the day.

Use new vocabulary in different contexts.

Expressive Arts and Design

Return to and build on their previous learning, refining ideas and developing their ability to represent them.

Sing in a group or on their own, increasingly matching the pitch and following the melody.

Mathematics

Sharing and grouping
Visualise, build and map
Make connections

Understanding the World

Draw information from a simple map
Comment on images of familiar situations in the past.

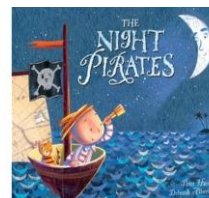
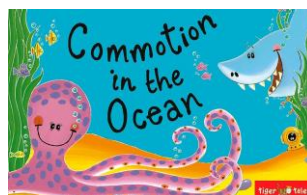
Recognise some similarities and differences between life in this country and life in other countries.

Personal, Social and Emotional Development

Manage their own needs. - personal hygiene

Jigsaw PSHE - Changing Me

Our world – the ocean



Physical Development

Combine different movements with ease and fluency

R.E

What makes places special?

Outdoor Learning/Enrichment

Crates
Water play
Sand play
Balancing beams