



Aims and Objectives

It is a primary aim of our school that every member of the school community feels valued and respected, and that each person is treated fairly and well. We are a caring, community whose values are built on mutual trust and respect for all. The school's behaviour policy is therefore designed to support the way in which all members of the school can live and work together in a supportive way. It aims to promote an environment in which everyone feels happy, safe and secure.

The school has a number of rules written with the children but our behaviour policy is not primarily concerned with rule enforcement. It is a means of promoting good relationships, so that people can work together with the common purpose of helping everyone to learn. This policy supports the school community in aiming to allow everyone to work together in an effective and considerate way.

The school expects every member of the school community to behave in a considerate way towards others. At Meadowcroft School we learn, play and live by our school values. These are displayed clearly in the classrooms and throughout the school.

At Meadowcroft we use our values to underpin the behaviour ethos across the school. This ensures we can create an environment where all children and adults learn and play together with mutual respect. Children and adults value differences, beliefs and the opinions of others. Children are encouraged to take responsibility for their own actions and to be able to make good choices.

If a class, child, or group of children have achieved a value, their name is displayed on the Values Board for the entire school community to see.

Our Values are:

Respectful Rabbit – being fair and knowing your limits, taking care of yourself and others.

Friendship Frog – understand each other, even though there may be differences.

Perseverance Panda – believe in yourself to do your best, even if things are difficult.

Truthful Tiger – always be truthful and take responsibility for your actions and words.

We treat all children fairly and apply this behaviour policy in a consistent way.

This policy aims to help children grow in a safe and secure environment, and to become positive, responsible and increasingly independent members of the school community.

The school rewards good behaviour, as it believes that this will develop an ethos of kindness and cooperation. This policy is designed to promote good behaviour rather than to merely deter anti-social behaviour.

Rewards

We praise and reward children for good behaviour in a variety of ways:

- Teachers congratulate children.
- Teachers give children reward stickers.
- Each week we hold a Celebration Assembly where children are selected by their class teacher to share good work and good behaviour.
- Each child who shares work in the Celebration Assembly receives a certificate.

- Children can be selected by their teacher to show consistent good work, comments about good behaviour, outstanding effort or acts of kindness in school to the Head Teacher. They are rewarded with a special 'Golden Sticker' from the Head Teacher.
- The school acknowledges all the efforts and achievements of the children, both in and out of school. Children may share achievement out of school eg. Music or swimming certificates at the weekly celebration assembly.

The Class Teacher discusses the school rules with each class. In this way every child in the school knows the standard of behaviour that we expect in our school. If there are incidents of anti-social behaviour these may be discussed in class during circle time or in assembly.

Use of Reasonable Force

If a situation arises where a pupil is behaving in such a way that there is a likelihood that they will injure themselves or others, damage property or severely disrupt the good order and discipline in the classroom, members of staff have the power to use reasonable force to prevent this.

Exclusions

If a child's behaviour is such that he or she is likely to cause injury to another child or member of staff or if he or she is so disruptive as to prevent normal teaching and learning taking place in the classroom, the Head Teacher may exclude that child from the school either temporarily while discussions with parents and outside agencies take place or, if necessary, in consultation with school governors, permanently.

Monitoring & Review

The Head Teacher monitors the effectiveness of this policy on a regular basis. She also reports to the governing body on the effectiveness of the policy and, if necessary, makes recommendations for further improvements.

The governing body reviews this policy every three years. The governors may, however, review the policy earlier than this if the government introduces new regulations, or if the governing body receives recommendations on how the policy might be improved.

This policy should be read in conjunction with the school's Vision and Values statement.



The Meadowcroft Way

We take turns and share

We walk quietly around the school

We listen to adults and each other and only speak when
it is our turn

We speak in a quiet voice when we are indoors

We put things away where they belong

We are gentle and kind to each other