### **English**

Nouns
Adjectives
Conjunctions Commas Apostrophes
Poems on a theme
Traditional tales with a twist
Cursive handwriting

## PSHE & RSE

Communities

Economic wellbeing: Money

# Geography

Use simple compass directions and locational and directional language to describe the location of features and routes on maps. - Percy The Park Keeper.

Use aerial photographs to recognise landmarks and basic human and physical features. Devising maps with a basic key.

# Art and Design

Artist: William Morris

Represent things they have observed, using colour/ tools in 2D and 3D.

Experiment with tones using pencils.

# Mathematics Consolidation and problem solving Fractions

Measurement: Length and height

# The Secret Garden

Summer 1

#### Science

Plants

- I can observe and describe how seeds and bulbs grow into mature plants.
- I can investigate what plants need to survive.
- I can describe how plants need water, light and a suitable temperature to grow and stay healthy.

explore and compare the differences between things that are living, dead, and things that have never been alive

## RE

In what ways is the Mosque special to Muslims?



Investigate different techniques for stiffening a variety of materials and explore different methods of enabling structures to remain stable.

Explore and use Levers. Wheels and Axels in their products.

# Computing

Use technology purposefully to create, organise, store, manipulate and retrieve digital content.

## History

Exploring inventions beyond living memory and describe where these people and events fit within a chronological framework.

Discuss the lives of significant individuals in the past who contributed to national & international achievements.

Ask and answer questions and understand key features.

(George Washington Caver Marie Curie )

#### Music

Understand that timbre describes the character or quality of a sound
Develop an understanding of melody, the words and their importance in the music being listened to.

# Physical Education

Games, Dribbling, hitting and kicking