

ref: "Development Matters " July 2021

<b>2023-2024</b>	<b>Autumn 1</b> <b>Marvellous Me</b>	<b>Autumn 2</b> <b>Once Upon a Time...</b>	<b>Spring 1</b> <b>We're Going on a Bear Hunt</b>	<b>Spring 2</b> <b>The Very Hungry Caterpillar</b>	<b>Summer 1</b> <b>Big and Small</b>	<b>Summer 2</b> <b>Commotion in the Ocean</b>
Personal, Social and Emotional Development (PSED)	<p>Develop their sense of responsibility and membership of a community</p> <p>Play with one or more other children, extending and elaborating their play ideas</p>	<p>Increasingly follow rules understanding why they are important</p> <p>Build constructive and respectful relationships</p> <p>See themselves as valuable individuals</p>	<p>Talk about their feelings</p> <p>Identify and moderate their own feelings socially and emotionally</p> <p>Manage their own needs and personal hygiene</p>	<p>Find solutions to conflicts and rivalries</p> <p>Show resilience and perseverance in the face of a challenge</p> <p>Know about the different factors that support their overall health and well being</p>	<p>Show more confidence in new situations</p> <p>Express their feelings and consider the feelings of others</p>	<p>Select and use activities and resources more independently</p> <p>Think about the perspective of others</p>
Physical Development	<p>Continue to revise and refine movement skills</p> <p>Develop the skills required to manage the school day successfully</p>	<p>Use core muscle strength to achieve good posture when sitting</p> <p>Develop the foundations of a handwriting style</p>	<p>Develop small motor skills to use a range of tools confidently</p> <p>Develop ball skills</p>	<p>Confidently use large and small apparatus indoors and outdoors</p>	<p>Progress towards a more fluent style of moving even when combining different movements</p>	<p>Develop overall body strength, co-ordination, balance and agility</p>

ref: "Development Matters " July 2021

Communication and language	<p>Understand how to listen carefully and why listening is important</p> <p>Listen carefully to rhymes and songs</p> <p>Listen to and talk about stories to build familiarity and understanding</p>	<p>Learn new vocabulary</p> <p>Articulate their words and thoughts in well formed sentences</p> <p>Engage in storytimes</p> <p>Learn rhymes, poems and songs</p>	<p>Use new vocabulary through the day</p> <p>Develop social phrases</p> <p>Describe events in some detail</p>	<p>Ask questions to find out more</p> <p>Retell the story using some exact repetition</p>	<p>Use new vocabulary in different contexts</p> <p>Engage in non-fiction books</p>	<p>Connect one idea or action to another using a range of connectives</p> <p>Use talk to help work out problems and organise thinking</p>
Literacy	<p>Read individual letters by saying the sound for them</p> <p>Blend sounds into words so that they can read them</p> <p>Write their name</p>	<p>Read some letter groups</p> <p>Form some letters correctly</p>	<p>Read a few common exception words</p> <p>Form lower case and capital letters correctly</p>	<p>Read simple phrases and sentences</p> <p>Spell words by identifying the sounds</p>	<p>Re-read books</p> <p>Write short sentences</p>	<p>Read for enjoyment</p> <p>Write short sentences using a capital letter and full stop</p> <p>Re-read what they have written to check it makes sense</p>
Mathematics (White Rose Scheme)	<p>Match and sort</p> <p>Continue, copy and create repeating patterns</p> <p>Count objects, actions and sounds</p>	<p>Compare numbers/height/mass</p> <p>One more/One less</p> <p>Represent amounts-linking the number symbol</p>	<p>Subitise</p> <p>Compare numbers</p> <p>Composition of numbers</p> <p>Capacity</p>	<p>Number bonds for numbers 0-10</p> <p>3d shape</p> <p>Select, rotate and manipulate shapes</p>	<p>Count beyond 10</p> <p>Select, rotate and manipulate shapes in order to develop spatial reasoning skills</p>	<p>Compose and decompose shapes</p> <p>Composition of number</p>

ref: "Development Matters " July 2021

		Shapes			Adding more/taking away	
Understanding the World	<p>Talk about members of their own family</p> <p>Name and describe people who are familiar to them</p> <p>Understand the effect of changing seasons on the natural world around them</p>	<p>Recognise that people have different beliefs and celebrate special times in different ways</p> <p>Understand the effect of changing seasons on the natural world around them</p>	<p>Comment on images of the past</p> <p>Recognise similarities and differences between life in this country and life in other countries</p> <p>Understand the effect of changing seasons on the natural world around them</p>	<p>Explore the natural world around them</p> <p>Describe what they see, feel and hear outside</p> <p>Understand the effect of changing seasons on the natural world around them</p>	<p>Compare and contrast characters from stories, including figures from the past</p> <p>Recognise some environments that are different to the one in which they live</p> <p>Understand the effect of changing seasons on the natural world around them</p>	<p>Draw information from a simple map</p> <p>Understand that some places are special to members of their community</p> <p>Understand the effect of changing seasons on the natural world around them</p>
Expressive Arts and Design	<p>Sing in a group or on their own increasingly matching the pitch and following the melody</p> <p>Explore, use and refine a variety of artistic effects to express their ideas and feelings</p>	<p>Explore and engage in dance performing in groups</p> <p>Create collaboratively</p> <p>Watch a live performance and express their feelings and responses</p>	<p>Explore, use and refine a variety of artistic effects to express their ideas and feelings</p> <p>Develop storylines in their pretend play</p>	<p>Listen to music and express their feelings and responses</p> <p>Explore, use and refine a variety of artistic effects to express their ideas and feelings</p>	<p>Explore and engage in music making</p> <p>Explore, use and refine a variety of artistic effects to express their ideas and feelings</p> <p>Create collaboratively</p>	<p>Explore and engage in dance, performing in groups</p> <p>Return to and build on their previous learning, refining ideas</p>

ref: "Development Matters " July 2021